



Certified Alcohol and Drug Addiction Consultant II and III (CADAC II and CADAC III)

Scope of Practice

DOMAIN 1: Scientific Principles of Substance Use and Co-Occurring Disorders

- A. Recognize how addiction affects the brain (e.g., disease model, reward pathways, tolerance, and cravings).
- B. Identify risk factors for developing substance use disorders (e.g., trauma, family history)
- C. Identify behavior, patterns, and progressive stages of substance use disorders.
- D. Differentiate between common substances used and their characteristics.
 - 1. Pharmacology (e.g., drug classifications, interactions, cross-tolerance)
 - 2. Signs and symptoms of intoxication and overdose
 - 3. Stages and symptoms of withdrawal
 - 4. Physiological, psychological, and social effects
- E. Identify signs and symptoms of co-occurring mental health conditions.
- F. Identify signs and symptoms of co-occurring medical conditions (e.g., cirrhosis, respiratory deficits, sexually transmitted infections).

DOMAIN 2: Evidence-Based Screening and Assessment

- A. Utilize established interviewing techniques (e.g., Motivational interviewing, probing, questioning).
- B. Utilize established screening and assessment methods and instruments (e.g., ASI, ACE, SASSI) to identify areas of intervention and treatment needs.
- C. Identify methods and interpret results from drug and alcohol testing.
- D. Utilize established diagnostic criteria for evaluating substance use severity (i.e., DSM)
- E. Assemble a comprehensive client life history (e.g., health, family, employment, collateral sources, previous treatment experiences, etc.)
- F. Determine the course of action to meet the individual's immediate and ongoing needs.



G. Determine level of care based on placement criteria. (ASAM Levels of Care and Dimensions)

DOMAIN 3: Evidence-Based Treatment, Counseling, and Referral

A. Demonstrate practicing and responding to verbal and non-verbal communication skills.

1. Learning styles

2. Communication styles (e.g., person-centered language)

B. Recognize methods and opportunities to build rapport with clients.

C. Review client's patterns and methods of use.

1. Including amount, frequency, route of ingestion, etc.

D. Recognize and respond to emergency/crisis events (e.g., de-escalation).

E. Recognize when to utilize and how to facilitate referrals for clients (e.g., case management, follow-up).

F. Identify and respond to concerns related to specific populations (e.g., LGBTQ+, pregnancy, youth, justice-involved, housing insecure).

G. Collaborate with multidisciplinary team, other professionals, and the client supports (e.g., family, faith communities) to determine and provide care.

H. Recognize the relationship between substance use and trauma.

1. Effect on the client (e.g., adverse childhood experiences, domestic violence)

2. Effect on the professional themselves (e.g., vicarious trauma, burnout)

I. Utilize methods to address client ambivalence or resistance to change.

J. Utilize best practices in developing and updating a treatment plan.

1. Goals and objectives

2. Strategies and interventions (e.g., relapse prevention, coping skills)

K. Identify necessary and available resources to meet client needs.

L. Utilize evidence-based approaches specific to group sessions.



1. Structured curriculum and process

2. Group dynamics and cohesiveness

M. Recognize elements of discharge planning.

N. Explore multiple pathways of recovery (e.g., MAT, holistic health, support groups, non-abstinence-based approaches)

O. Utilize methods and techniques for providing feedback (e.g., reflection, reframing, clarification)

P. Recognize when to terminate the professional treatment relationship.

DOMAIN 4: Professional, Ethical and Legal Responsibilities

A. Demonstrate professional boundaries and practice self-awareness regarding:

1. Dual relationships

2. Self-disclosure

3. Ethical service delivery based upon credential code of ethics expectations.

B. Use information from multiple sources and perspectives throughout the treatment process.

1. This includes obtaining collateral information from identified supports and other disciplines as appropriate.

C. Recognize and respond to issues that are outside the professional's scope of practice.

D. Demonstrate best practices in documentation.

1. Record keeping

2. Storage

E. Demonstrate compliance with confidentiality and privacy laws.

F. Identify and address potential conflicts of interest.

G. Demonstrate compliance with informed consent guidelines.

H. Identify and utilize sources of supervision and consultation.



- I. Recognize the grievance process and respond to client grievances.
- J. Identify, respond, and advocate for person-centered treatment approaches.
- K. Demonstrate adherence to established client/patient rights.

Additional clarification items:

- A. Obtainment of the CADAC II or III credential DOES NOT authorize any of the following:
 - a. Administration of a biopsychosocial assessment to determine any disorder.
 - i. A CADAC credential holder must also meet Indiana state-statute requirements to administer said assessments.
 - b. Administration of any medications.
 - i. A CADAC II/III credential holder can support self-efficacy for a client related to self-medication management.
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 - b. Administration of any medications.
 - i. A CADAC II and CADAC III credential holder can support self-efficacy for a client related to self-medication management.
- B. This stated scope of work does not supersede any reimbursement expectations from various funding sources.